

Ram Chameli Chadha Vishvas Girls College Ghaziabad

AISHE CODE: C-28591

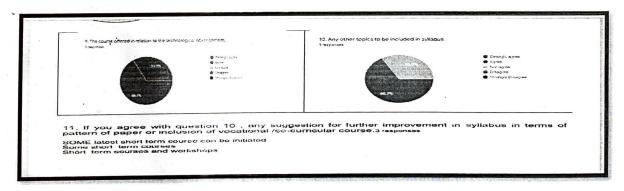
ACTION TAKEN BY THE AFFILIATING UNIVERSITY ON THE TEACHER'S FEEDBACK ON NEP CURRICULUM

The College obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action is taken on the feedback. FEED BACK OF TEACHERS ON IMPLEMENTATION OF CURRICULUM

The university introduced NEP curriculum w.e.f Academic Year 2021-22. Initially the faculty faced many difficulties in understanding the curriculum and its implementation so Feedback on the IMPLEMENTATION OF NEP CURRICULUM was taken from the Faculty at college and university level.

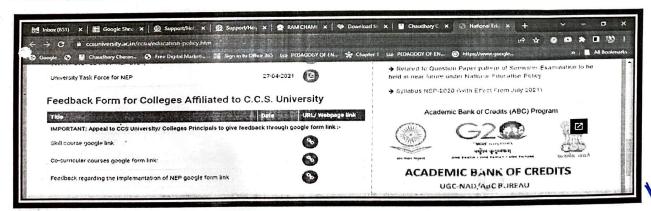
EVIDENCE OF FEEDBACK COLLECTED FROM COLLEGE -ANNEXURE -1 ATTACHED

ANNEXURE-1 TEACHER'S FEEDBACK ON CURRICULUM (2021-22)



EVIDENCE OF FEEDBACK COLLECTED FROM UNIVERSITY

11



Principal

Affiliated to C.C.S. University, Meerut and AKTU, Lucknow C. C. V. Girls College Ghaziabad (U.P.) (Approved by NCTE and AICTE)



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The major suggestion received from the faculty was to get training FOR more clarity on Major and Minor Courses.

CORRESPONDANCE BY THE UNIVERSITY ANNEXURE -2 ATTACHED

ACTION TAKEN BY THE UNIVERSITY

Keeping the suggestion, the college made correspondence with the University in May 2022 and asked for organising Training sessions for the same. The letter was accepted and the concerned person forwarded the case to the respective department. Soon Online Worksops/FDPs on the suggested theme were conducted by the CCS University and the Videos on UNDERSTANDING NEP CURRICULUM were uploaded by the University on their website for more clarity.

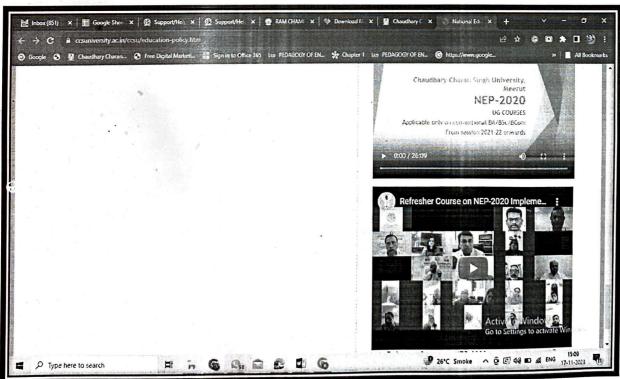
VIDEO 1

https://ccsuniversity.ac.in/ccsum/nep2020/nep-rules.mp4

VIDEO-2

https://youtu.be/-GgnaVij3ug

SCREENSHOTS OF VIDEOS



Principal College
C.V. Girls (U.P.)

Ghaziabad (U.P.)

Affiliated to C.C.S. University, Meerut and AKTU, Lucknow (Approved by NCTE and AICTE)

Campus 1: C-22, Meerut Road, Ghaziabad. Pincode-201003 U.P. (India) Campus 2: A-6 (II), Sector-22, Meerut Road, Ghaziabad. Pincode - 201003 U.P. (India) E-mail: rccvgpgcollege10@gmail.com . rccvnaac@gmail.com Phone No: 0120-4163604



TEACHER'S FEEDBACK ON CURRICULUM (2021-22)

Neetu Chawla

Digitally signed by Neetlu Chawla

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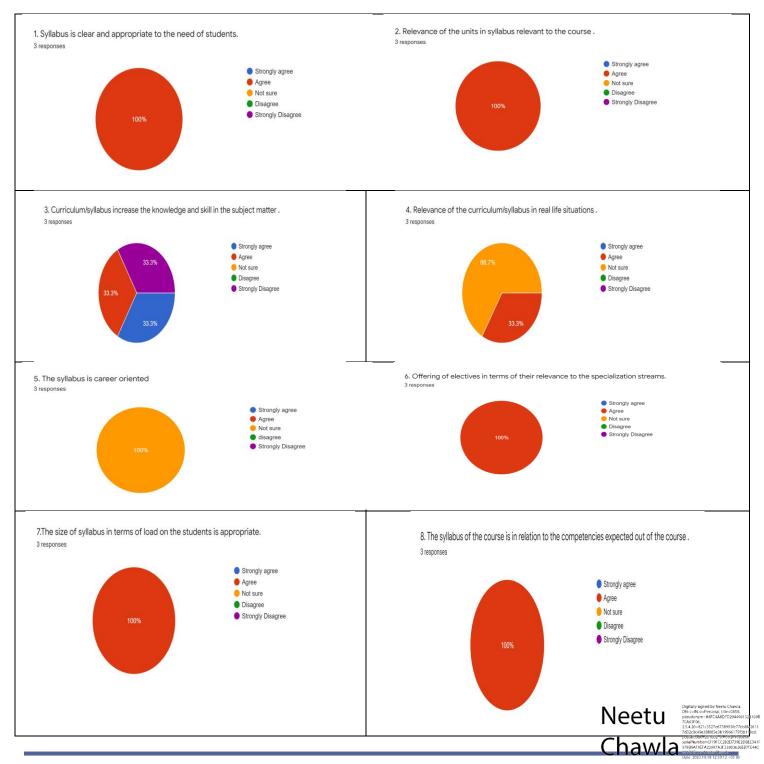
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PHYSICS DEPARTMENT

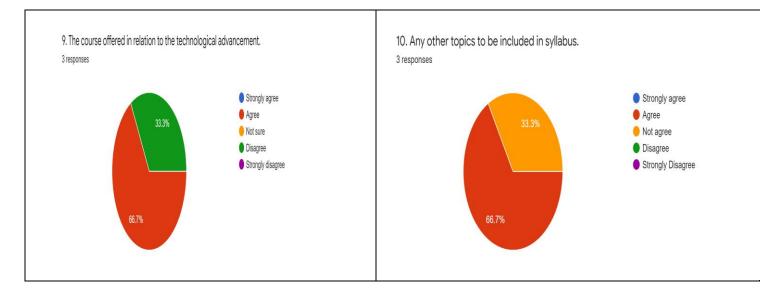


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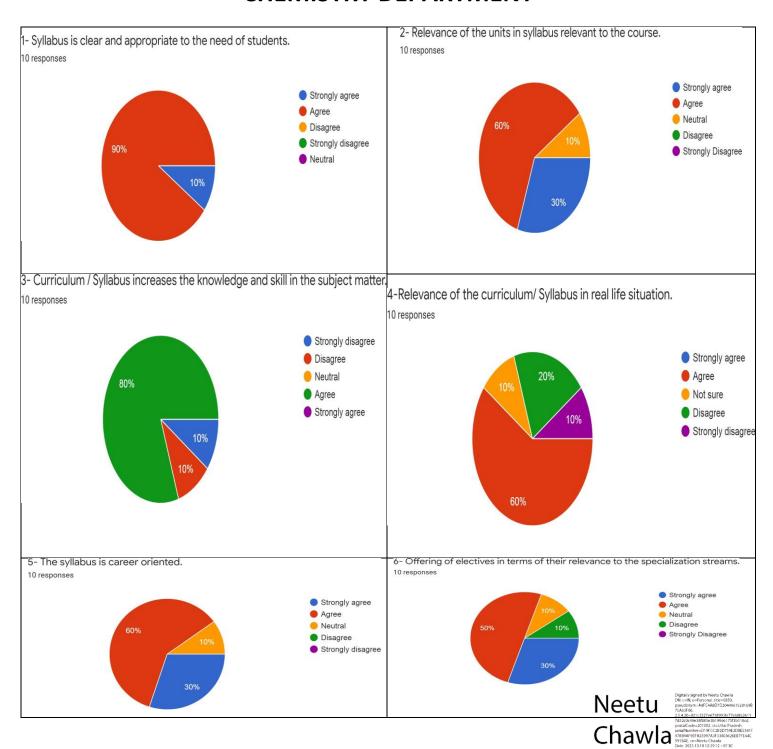
11. If you agree with question 10, any suggestion for further improvement in syllabus in terms of pattern of paper or inclusion of vocational /co-curricular course.3 responses

SOME latest short term course can be initiated Some short term courses Shórt term courses and workshops





CHEMISTRY DEPARTMENT

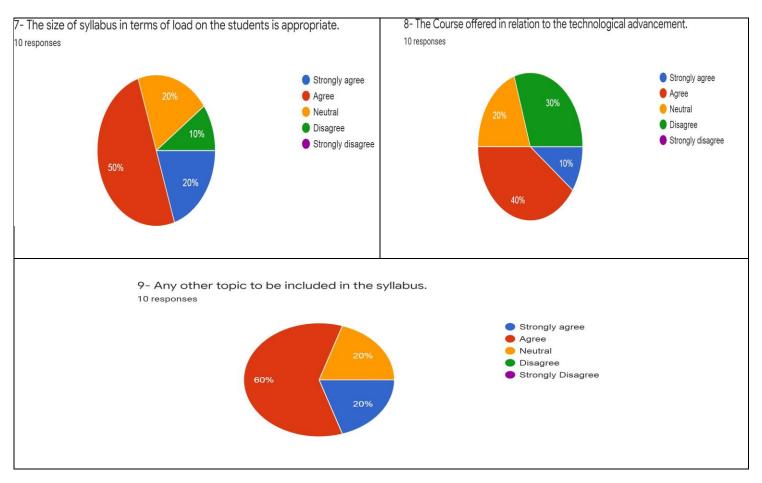


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10-Suggestion if any? (Like Co-curricular / Vocational courses or any other)8 responses

- Other extracurricular activities as per the interest of students should be incorporated like yoga ,environmental issues ,personality development on regular basis
- Vocational education training should be more
- Students are interested in internship programs. Also, alka Gupta book is not sufficient from exampoint of view. More books can be ordered
- Yes we can add one co-curricular and vocational course to make versatile students in many aspects
- More activities should be included. Course should be practically rich
- More practicals can be added in the curriculum
- Definitely we must add the topic n courses like -skill development Technical
- Add more and more practicals in syllabus.
- edit the topics n syllabus not relevant to the Subject
- Vocational training

Neetu Chawla

Affiliated to C.C.S University, Meerut





COMMERCE DEPARTMENT

S.N O	Email	Name of faculty		2. Releva nce of the units in syllabu s relevan t to the	3.Curricul um /Syllabus increase the knowledg e and skill in the subject matter.	4. Relevan ceof the curriculu m/ Syllabus inreal life situation s.	5. The Syllab usis Career Orient ed	6. Offering of elective s in terms of their relevan ce	syllabus in terms ofload	compete	9.The Course offered in relation to the technologi cal	10. Any other topics to be includ ed in syllabu s.	11. If you agree with question 10, Any suggestion for further improve -ment in syllabus in terms of Pattern of paper or Inclusion of vocational
1	deepika sh arma.27 no v@gmail .com	Deepi ka Sharm a	Agre e	Agr ee	Agr ee	Agree	Agre e	Agree	Agr ee	Disagr ee	Not sure	Agre e	1.Case studies should be included in all subjects.2.comp uter and tally course should be included in curriculum.
2	Geetkhu ra na8april @ gmail.co m	Geetanjl i khuran a	Agre e	Strongl y Agree	Agr ee	Agree	Agre e	Strongl y Agree	Strongl y Agree	Agree	Agree	gly	Include some vocational courses in syallabus
3	Shallob ha sin1245 8 @gmail. com	Dr. Shalo o bhasin	Agre e	Strongl y Agree	Agr ee	Strongly Agree	Agre e	Strongl y Agree	Strongl y Agree	Agree	Not sure	Agre e	Half objective n Half subjective. Yes vocational /co- curricular course added so It add skill
4	malikani ta 0@gmail .com	Ani ta Mal ik	Agre e	Agr ee	Strongly Agree	Agree	Agre e	Agree	Agr ee	Agree	Agree	е	Practical knowlege of commerce subjects like taxation and accounting must be there.
5	lubnasai fi2 083@gm ail.com	Ms Lubna Saifi	Agre e	Agr ee	Strongly Agree	Agree	Agre e	Agree	Strongl y Agree	Not sure	Agree	gly Agre	Environment awareness (as mainsubject)must be include in every course.
6	Himanit ya giht21 @g mail.co m	Hima ni Tyag i	Strongl y agree	Strongl y Agree	Strongly Agree	Agree	Agre e	Agree	Agr ee	Agree	Agree	gly	Combination of boththeory & numerical in fixed proportion.



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RCCV | 5980+B

15th July 2002

To,
Registrar
Chaudhary Charan Singh University
Meerut

Subject: Implementation of NEP and Teacher Feedback

Dear Sir

This is to state that Ram Chameli Chadha Vishvas Girls College, Ghaziabad is a girls college offering 12 U.G. and P.G. programs. We are happy that from year 2021, NEP has been introduced. As an affiliated college, we would like to bring to your attention the progress and challenges encountered during the implementation of the National Education Policy (NEP). Our faculty has actively engaged in this process, and we have gathered valuable feedback from teachers regarding the changes introduced.

The general sentiment among our teaching staff is positive, with appreciation for the emphasis on holistic education and skill development. However, there are concerns about the need for additional resources and training to fully align with the new curriculum and assessment methods.

We believe that open communication and collaboration between the university and affiliated colleges are crucial for the successful implementation of NEP. We request further guidance and support in addressing the identified challenges and ensuring a smooth transition.

We look forward to your insights and assistance in fostering a conducive environment for the effective execution of NEP.

Sincerely

Dr. Neetu Chawla

(Principal)

Principal College